

TRANSITION SKILLS ASSESSMENT

Student: _____
 School: _____
 Type of Classroom: _____

Date: _____
 Teacher: _____

	NO	Incon- sistent	Yes	Comments
CLASSROOM RULES				
1. Moves through transitions smoothly.				
2. Controls voice in classroom.				
3. Uses appropriate signal to get teacher's attention when necessary.				
4. Waits appropriately for teacher to respond to signal.				
5. Replaces materials and "cleans up" own workspace.				
6. Recognizes and stays within area boundaries in classroom.				
WORK SKILLS				
1. Refrains from disturbing or disrupting the activities of others.				
2. Signals to get information about assigned tasks when did not understand.				
3. Follow one direction related to task.				
4. Occupies self with a developmentally appropriate activity.				
5. Recognizes materials needed for specific task.				
6. Selects and works on an activity independently.				
7. Recognizes completion of activity and signals to adult that he/she is finished.				
8. Works on assigned task for 5 minutes.				
9. Self corrects errors.				
10. Recalls and completes task demonstrated previously.				
11. Uses crayons/scissors without being destructive.				
SELF MANAGEMENT				
1. Monitors appearance (wipes nose, uses napkin).				
2. Locates and uses a restroom with minimal assistance.				
3. Will put on/take off outer clothing within a reasonable amount of time.				
4. Eat lunch or snack with minimal assistance.				

	NO	Incon- sistent	Yes	Comments
SELF MANAGEMENT (cont.)				
5. Seeks out adult for aid if hurt on the playground or cannot handle a social situation.				
6. Stays with a group when outdoors according to school routine.				
7. Aware of obvious dangers and avoids them.				
COMMUNICATION				
1. Attends to adult when called.				
2. Listens to and follows directions given to a group.				
3. Communicates own needs and preferences (food, drink, bathroom).				
4. Stops an activity when given a direction by an adult to "stop".				
5. Attends to peer in large group.				
6. Protests appropriately.				
7. Requests assistance from adult or peer.				
8. Responds without excessive delay.				
9. Uses functional communication system.				
SOCIAL BEHAVIORS				
1. Uses greetings.				
2. Complies with teacher commands.				
3. Takes direction from a variety of adults.				
4. Makes a choice between preferred items or activities.				
5. Initiates interaction with peers and adults.				
6. Plays cooperatively.				
7. Responds positively to social reinforcement.				
8. Interacts appropriately at snack and lunch.				
9. Expresses affection toward peers and adults in appropriate manner.				
10. Refrains from self-abusive behavior.				
11. Refrains from physically aggressive behavior toward others.				
12. Discriminates between edible and non-edible toys and objects.				
13. Uses play equipment in a developmentally appropriate manner during unstructured activities with limited adult supervision.				